

# MARAM Responsibilities decision guide for:

Leaders of services engaging potential victim survivor or/and perpetrators in service delivery

Follow this decision guide for each member of your team

## STEP 1

### DESCRIPTION

First determine which of the below best describes your team member and proceed to Steps 2 & 3

#### Identification

(Tiers 1-4')

Do they interact with clients / service users / patients?

#### AND

Could they sensitively ask questions to identify whether family violence is occurring? (Sometimes known as screening) Or refer to someone who can?



## STEP 2

### RESPONSIBILITIES

Assign MARAM Responsibilities to your team member

- Sensitively engage with clients and identify behaviours related to family violence (**Responsibilities 1&2**)
- Consult, refer and share information (**Responsibilities 5&6**)
- Multi-agency coordination and collaboration (**Responsibilities 9&10**)



## STEP 3

### READING AND TOOLS

Provide core reading (Adult and Child Victim or/and Perpetrator focused) and MARAM tools to team members and signpost to training

#### CORE READING

- [MARAM Practice Guide Foundational Knowledge](#)
- [Adult and Child Victim focused MARAM Practice Guides or/and Adult Perpetrator focused Practice Guides 1, 2, 5, 6, 9, 10](#)

#### CORE VICTIM SURVIVOR ASSESSMENT/TOOLS

- Screening and Identification tool (adult)
- Safety Planning tool

#### CORE PERPETRATOR ASSESSMENT/TOOLS

- Adult Person Using Violence Identification Tool

#### Intermediate risk assessment and management

(Tier 2&3 upwards + some roles within Tier 4')

Do they interact with clients / service users / patients to assess or manage a presenting 'need' (i.e. alcohol or drug use, mental health, physical health, housing)?

#### AND / OR

Engage with people in crisis situations or cohorts who are at high risk of experiencing or using family violence?



- Sensitively engage with clients and identify behaviours related to family violence (**Responsibilities 1&2**)
- Conduct intermediate risk assessments and risk management (**Responsibilities 3&4**)
- Consult, refer and share information (**Responsibilities 5&6**)
- Multi-agency coordination and collaboration (**Responsibilities 9&10**)



#### CORE READING

- [MARAM Practice Guide Foundational Knowledge](#)
- [MARAM Practice Guides Responsibilities 1-6, 9, 10](#)

#### CORE VICTIM SURVIVOR ASSESSMENT/TOOLS

- Brief and intermediate risk assessment (Adult)
- Brief and intermediate risk assessment (Child)
  - Safety plan for older children/young people

#### CORE PERPETRATOR ASSESSMENT/TOOLS

- Adult Person Using Violence Intermediate Assessment Tool

#### Specialist intervention and support

(Tier 1 + some roles within Tiers 2-4')

Do they directly work in a family violence specialist capacity with victim survivors or people who use violence?

#### AND

Undertake safety planning and risk management?



- Sensitively engage with clients and identify behaviours related to family violence (**Responsibilities 1&2**)
- Conduct intermediate risk assessments and risk management (**Responsibilities 3&4**)
- Consult, refer and share information (**Responsibilities 5&6**)
- Conduct comprehensive risk assessment, risk management and safety planning (**Responsibilities 7&8**)
- Multi-agency coordination and collaboration (**Responsibilities 9&10**)



#### CORE READING

- [MARAM Practice Guide Foundational Knowledge](#)
- [MARAM Practice Guides Responsibilities 1-10](#)

#### CORE VICTIM SURVIVOR ASSESSMENT/TOOLS

- Comprehensive Risk Assessment (Adult)
- Comprehensive Risk Assessment (Child)
  - Comprehensive Safety Planning tool

#### CORE PERPETRATOR ASSESSMENT/TOOLS

- Adult Person Using Violence Comprehensive Assessment

- Training: To register for training or for more information on what training to undertake please visit <https://www.vic.gov.au/training-for-information-sharing-and-maram>.
- A note on tiers: The Responding to Family Violence Capability Framework covers four workforce tiers spanning specialist family violence services (Tier 1), core support services and professionals (Tier 2), mainstream/ social support services (Tier 3) and universal services (Tier 4). Please note this does not encapsulate or address the complexity and diversity of individual roles and programs within specific services and sectors. Rather, it provides a broad overview within which different workforces can understand the scope and limits of their role and expertise. References to tiers are included here for the sake of completeness.